

Windsor Adult Education Program Profile for 2014

Program Information

Program/District: Windsor	Director: Mary Anne Butler
Cooperating Districts: None	
Total Grant Funds State / Local : \$152,947 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	974	(10%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	120	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	29	30	59	114
Citizenship	48	6	1	7	11
English as a Second Language (ESL)	450	17	5	22	27
Total:	1,218	52	36	88	152

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	3	3	6	American Indian/Alaskan Native	1	0	1
19 - 21	3	2	5	Asian	9	5	14
22 - 24	1	5	6	Black / African American	17	21	38
25 - 44	19	21	40	Hispanic/Latino	12	5	17
45 - 59	13	7	20	White	7	9	16
60+	8	3	11	Two or More Races	1	1	2
Total:	47	41	88	Total:	47	41	88

Student Characteristics at Entry

Entry Status	Number
Employed	39
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	16
On Public Assistance	10
Homeless	0
Immigrant	20
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	21
6 to 10 years of age	9
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	14
Earn a Diploma	16
Enter Postsecondary	5
Improve Basic Skills	39
Progress Towards Diploma	38
Enhance Family Literacy	13
Earn Citizenship	9
Vote	1
Use Community Services	4
Enter Military	0
Court Ordered	1
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	130	86.85%	100.00%	100.00%	100.00%	0.00%
Beginning	12	79	61.92%	75.00%	66.67%	75.00%	0.00%
Low Intermediate	19	65	54.72%	68.42%	31.58%	42.11%	0.00%
High Intermediate	22	51	54.13%	59.09%	31.82%	22.73%	0.00%
Low ASE	3	63	69.44%	100.00%	33.33%	0.00%	0.00%
Total:	59	66	59.00%	69.49%	42.37%	42.37%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	35	38.89%	0.00%	0.00%	0.00%	0.00%
Low Beginning	3	83	69.44%	66.67%	33.33%	33.33%	0.00%
High Beginning	8	59	55.72%	62.50%	50.00%	50.00%	0.00%
Low Intermediate	3	70	71.49%	66.67%	33.33%	33.33%	0.00%
High Intermediate	3	106	82.42%	66.67%	66.67%	66.67%	0.00%
Advanced	6	73	69.84%	83.33%	33.33%	33.33%	0.00%
Total:	24	72	66.17%	66.67%	41.67%	41.67%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	81%
	Listening	Reading
English as a Second Language	95%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	88%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	65 (100%)	65 (100%)
	12+ Hours	59 (91%)	59 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	32 (100%)	28 (88%)
	12+ Hours	29 (91%)	26 (90%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	56	48%
Math	39	44%
Writing	9	67%
Listening	18	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	15	8	0	0	7	5
All Others	1	0	0	0	1	0
Total:	16	8	0	0	8	5

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	8	0
Total:	0	0	8	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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